

TGV/MGV - Lesson 11 Ba-|lyi-Gol-Vuhlkansu - Tupa 11

REGULAR STRONG VERBS Pakhaik Kari-Tor-Zhitlar

New Vocabulary Uzh-Zhit-Feim

Betau to approach
Danau to explain
Fnashtau to sweep
Kitau to write
Klashau to guard
Leipau to bake
Nehau to rot
The'polau to sauté
Tishau to like
Vashau to destroy
Vrayshau to fail

Has-bosh ill, sick
K'avon hungry
Mol-kur magenta
Muhl healthy, well
Nev-kur maroon (color)
Rik'avon full (no longer hungry)
Zhai-kur gray
Zhar-kur orange (color)

Kap bread
Lan-tol floor
Lof purpose
Ne-yartra meadow
Nisan examination, test
Opilsu chef
Sazh vegetable
Svai flower
Urozh crops

Notes Pitohlar

Regular Strong Verbs (RSV's) are very common in Traditional and Modern Golic Vulcan. Like other Golic verbs, they are very simple to use, having the same form for all persons in present tense. There are no separate transitive or intransitive forms in Traditional and Modern Golic Vulcan. Unlike Weak Verbs and Irregular Strong Verbs, the RSV's have a different ending in simple past tense.

In this lesson we will be discussing only the present tense of RSV's. Later lessons will cover past and future forms of verbs. Below is an example of a present tense RSV:

Kitau = to write

Kitau nash-veh = I write
Kitau du = you (singular) write
Kitau sa-veh = he writes
Kitau ko-veh = she writes
Kitau ish-veh = it writes
Kitau etek = we write
Kitau dular = you (plural) write
Kitau au = they write

Exercise 1 Tusok 1

Translate the following into Federation Standard English:

- 1. Leipau Sonok kap. 2. Fnashtau T'Luki lan-tol. 3. Klashau sehlat pla-kur svep.
- 4. Danau Sonok lof na'T'Luki. 5. Nehau urozh svi'solai. 6. Vashau salan svailar svi'ne-yartra. 7. Tishau sa-kan ko-kan. 8. The'polau Opilsu nev-kur sazhlar. 9. Sonok muhl hi T'Luki has-bosh. 10. Vravshau sa-kan nisan. 11. Betau nesh-kur sehlat mol-kur svai svi'ne-yartra. 12. Tishau T'Luki yon-kur heh zhar-kur svailar hi ri nev-kur. 13. Sa-kan k'avon hi ko-kan rik'avon.

Exercise 2 Tusok 2

Translate the following into Golic Vulcan:

1. T'Luki bakes the bread. 2. Sonok sweeps the floor. 3. The sehlat guards the

green door. 4. T'Luki explains the purpose to Sonok. 5. The crops rot in the field. 6. The girl likes the boy. 7. The wind destroys the flowers in the meadow. 8. The chef is sautéing the orange vegetables. 9. Sonok is sick but T'luki is well. 10. The girl fails the test. 11. The white sehlat approaches the maroon flower in the meadow. 12. T'Luki likes blue and orange flowers but not red. 13. The girl is hungry but the boy is full.

The student is encouraged to learn further by making new sentences based on words from the dictionaries.



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